Wednesday, Oct 14 2026

3 Jamādiyul Oulā 1448 AH

Darul Ulum College of Victoria ● Newsletter

# Al-Muazzin

A CALLER TOWARDS SUCCESS

Edition 177

ACADEMIC EXCELLENCE

SPIRITUAL GROWTH

POSITIVE CONTRIBUTION




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**Contact**

17 Baird Street, Fawkner, VIC, 3060

**T:** 03 9355 6800

**F:** 03 9359 0692

**E:** info@dulum.vic.edu.au

www.dulum.vic.edu.au

**Social**

dulum.vic.edu.au

*Working Together to Nurture Faith, Character & Excellence*

Parents are the first and most influential educators in a child's life. In Islam, nurturing faith, character and responsibility is an amanah entrusted to parents by Allah.

At **Darul Ulum College of Victoria**, we work alongside families to support this noble responsibility. Through a strong partnership between home and school, students are provided with the guidance, knowledge and values needed to grow into confident Muslims who positively contribute to society.

Seek His Pleasure in Every Decision

# Children Upbringing

## Importance of Mutual Consultation (Mashwarah)

❊ A HOME THAT CONSULTS, GROWS TOGETHER ❊

Stronger Families Brighter Muslim Generations

### The Path to Success

It has been decided by Allah that for any person to acquire success, they will get it through the path of the **commands of Allah.** There is no other path of success.




### Quraanic Guidance

Allah Ta'ala instructed Nabi (sallallahu 'alaihi wasallam):

**"Consult them in your affairs. Then when you have taken a decision, place your trust in Allah Ta'ala, for verily Allah Ta'ala loves those who place their trust in Him."**

(Surah Al Imran, 159)



### A Quality of True Muslims

Allah Ta'ala says:

***"And their affairs are decided upon by Shura between them."***

(Sura Ash Shura , 38)

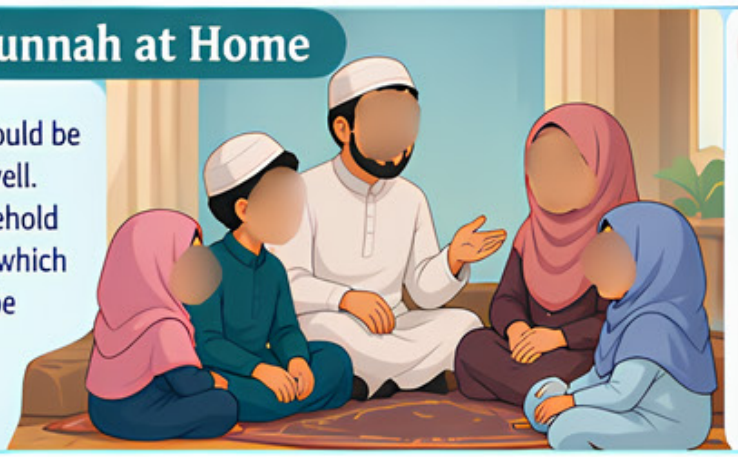
### The Example of Rasulullah ﷺ

Rasulullah (sallallahu 'alaihi wasallam) was the most intelligent of all mankind, Yet, despite his intelligence, Allah Ta'ala instructed him to make **mashwarah** with the Sahaabah (radhiyallahu 'anhum).

**The main aim of mashwarah is to redirect every decision of your life towards the true reason of your existence** – to make Allah subhānahu wa ta'ālā the companion of every step and decision in your life.

### Implement This Sunnah at Home

**This sunnah of Rasulullah ﷺ** should be implemented in our homes as well. An easy method is for the household to have a short **mashwarah** in which all the affairs of the home can be discussed and decided.



### A Simple Example



The mother is often at a loss regarding what to cook. She decides on a dish, only to discover later that her children were craving a different dish.

Through mashwarah, even these seemingly simple affairs are solved.




## Benefits of Mashwarah

**Creates unity within the home.**
Brings the family closer and stronger.

**Sense of responsibility** will be created in our children.
They learn to think, care and contribute.

**Appreciation for the parents** will develop in our children's hearts by keeping the door of communication open.

**Children are trained to consult with their seniors (parents)** who are genuinely concerned, compassionate and understand them.

**Being a sunnah of Rasulullah ﷺ**
Mashwarah becomes a source of noor and blessings showering into the home.

## Few Ettiquetes of Mashwarah

1. **Sit together** and take everyone's opinion.
2. **The head of the home hears the suggestions** of each of the household members.
3. **Not to laugh or put down anyone's opinion,** no matter how strange it sounds.
4. When taking a decision, **consider the individual needs of all involved.**
5. **Ensure none of the individuals feel disregarded,** as they also had an opportunity to express their needs.
6. **Before making a decision, turn towards Allah and seek His help,** as Allah knows and controls past, present and future.



*Mashwarah Builds Better Homes, Brighter Muslim Generations*

*Let us revive the sunnah of mashwarah in our homes and make Allah the companion of every step towards a successful life.*

Good Families Build a Better Ummah

❊ Consult ❊ Decide ❊ Trust Allah ❊ Seek His Pleasure ❊ Raise Righteous Generations ❊

TOP

## Hadith of the Month

[Important] Honour and respect for the words of Allah (glorified be He) and His Messenger (peace be upon him) is obligatory on us. Hence, due consideration needs to be given in the manner in which we dispose of such material.

`The Messenger of Allah (peace be upon him) said, "Purity is half of faith, al-Hamdu Lillah fills the scale, Subhan Allah and al-Hamdu Lillah fill up what is between the heavens and the earth, Salah is a light, Sadaqah is testimony, patience is a brightness, and Holy Quran is a proof on your behalf or against you. All men go out early in morning and sell themselves, thereby setting themselves free or destroying themselves." [Muslim]

## Sunnah Corner

Abdullah bin Salam (May Allah be pleased with him) reported:

"I heard the Messenger of Allah saying, "O people, exchange greetings of peace (i.e., say: As-Salamu 'Alaikum to one another), feed people, strengthen the ties of kinship, and be in prayer when others are asleep, you will enter Jannah in peace." [Muslim].

**LINKS**


Calendar 2026

Canteen Menu 2026

Parent Code of Conduct

Student Attendance

Collection of Students & Early Departure Policy

All Policies


# Punctual Attendance of Students & Early Departure Policy

*Support Today, Brighter Tomorrows*




## Why Attendance Matters

**When your child comes to school on time and every day, they can:**

- **Learn and grow**
- **Make friends**
- **Build a brighter future**

## What the School Must Do

By law, our school must:

- Record student attendance
- Follow up on unexplained absences
- Keep a record of the reasons for absences

## Our Attendance Policy

For full details, please read our Student Attendance Policy on the school website.




(LINK)

## Your Role as Parents




Please help us by:

- Make sure your child leaves home early to arrive before the morning bell.
- Let the school know in advance about **any planned absences.**
- If you receive an absence SMS from the school, **please reply on the same day** with the reason.

## Taking Leave During School Term

If you **plan to take your child out of** school during term time, you must submit a Temporary Leave Application at least **2 weeks before** the leave.

**Student Temporary Leave Form** (Link)

Please use the online form to apply.

## Why This Is Important

Under Victorian law, schools must monitor attendance and follow up if attendance is low or if there are regular late arrivals or unexplained absences.

If we notice a pattern of lateness or unexplained absences, the school will contact you through a formal follow-up process.

## Early Departure Policy

We understand that sometimes your child may need to leave school early for an essential appointment (e.g. medical, dental or specialist). Please follow these steps:

### 1 Give us notice

Please email your campus reception at least one day before the appointment.

**Fawkner Campus:**
**info@dulum.vic.edu.au**

**Mickleham Campus:**
**infodua@dulum.vic.edu.au**

### 2 Collect your child

On the day of the appointment, you must come in person to the school reception to show your ID.




### 3 If someone else is collecting

If someone other than you (the parent/legal guardian) will collect your child, you must email written permission in advance. Please include their full name and contact number.

*May Allah reward you for your care and commitment to your children's education.*

Respect Learn Belong Achieve

TOP

# All Aboard! Year 5 Explore Polly Woodside

## Stepping back in time for an unforgettable maritime adventure

During Term 2, our ***Year 5 students*** embarked on an exciting excursion to ***Polly Woodside***, where they stepped aboard a historic sailing ship and discovered what life was like for sailors at sea.

Through an engaging and interactive guided tour, students explored different areas of the ship while learning about its fascinating history. They discovered how sailors lived and worked, how they communicated at sea and some of the challenges they faced during long journeys.





A highlight of the day was the opportunity to take part in ***hands-on activities***. Students experienced a taste of a sailor's daily responsibilities, including the memorable task of ***scrubbing the deck!***

The excursion was a wonderful way to bring classroom learning to life. By exploring, asking questions and participating in practical activities, students were able to develop a deeper appreciation of maritime history in a fun and meaningful way.






It was an ***engaging, educational and memorable experience*** that our Year 5 students will remember for years to come.

***Learning beyond the classroom creates experiences that inspire curiosity and lasting memories.***

TOP

# Discovering Our Islamic Heritage

## Grade 6 Visit to the Islamic Museum of Australia

Our ***Grade 6*** students recently enjoyed a meaningful and inspiring excursion to the ***Islamic Museum of Australia***, where they embarked on a journey of discovery through the rich history, culture, art and contributions of Muslims in Australia and around the world

Through fascinating ***exhibitions, artifacts and interactive displays***, students explored the beauty and diversity of Islamic heritage. They also discovered the remarkable achievements and ***contributions of Muslim scholars*** in areas such as ***science, mathematics, astronomy and medicine.***

The visit provided a wonderful opportunity for students to take their ***learning beyond the classroom***, making meaningful connections between their studies and the history and achievements they encountered throughout the museum.






More importantly, the experience encouraged students to ***develop a deeper appreciation of their Islamic identity and heritage***, while recognizing the valuable contributions Muslims have made to societies throughout history.

Our students ***represented the school admirably throughout the day***, demonstrating excellent manners, curiosity and enthusiasm. They returned to school with many interesting insights, new discoveries and memorable experiences to share.

***Learning • Heritage • Identity • Inspiration***

***Alhamdulillah***, it was an enjoyable and valuable learning experience for our Grade 6 students, filled with ***opportunities to explore, reflect and be inspired by the richness of Islamic heritage.***

***Connecting with our heritage inspires us to value our identity, appreciate the achievements of the past and strive for excellence in the future.***

TOP

# Exploring Earth & Space

## Year 6 Students Reach for the Stars!

Our ***Year 6*** students recently embarked on an exciting journey of scientific discovery during an engaging ***Earth and Space Science Incursion.***

Through fascinating demonstrations and ***hands-on learning experiences***, students explored some of the incredible forces and movements that shape our universe. They developed a deeper ***understanding of gravity, the phases of the Moon, and the relationship between the Sun, Earth and Moon***, discovering how these movements influence what we observe in the sky.

One of the highlights of the incursion was ***exploring lunar eclipses and the movement of celestial bodies***. Students were fascinated as they investigated these amazing astronomical events and connected their classroom learning with real-world observations.

The experience encouraged our young scientists to ***ask questions, think critically and remain curious*** about the world and universe around them. It was wonderful to see their enthusiasm as scientific concepts came to life through interactive learning.



**Curiosity • Discovery • Exploration • Science**

The incursion was a fantastic opportunity to inspire a greater appreciation of the wonders of creation and the incredible universe that surrounds us.

***A truly memorable learning experience for our Year 6 scientists!***

**Every discovery begins with curiosity, and there is always more to explore when we look towards the sky.**

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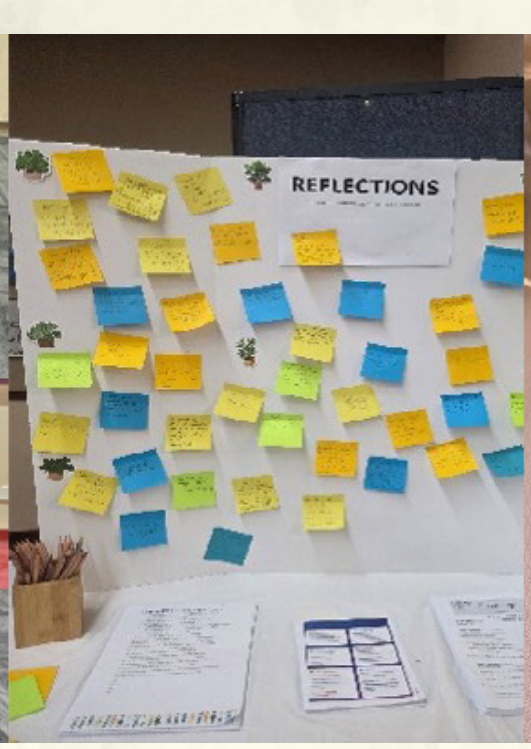
# Dream Big. Aim High.

## Careers Expo Inspires Future Pathways

***Alhamdulillah***, our recent ***Careers Expo*** was a resounding success, providing students with an invaluable ***opportunity to explore, dream and plan for their future*** in a supportive and inspiring environment.

Held at the ***MPH***, the Expo brought together representatives from some of Australia's leading universities, including the ***University of Melbourne, Monash University, La Trobe University, Victoria University and Torrens University***. Students had the opportunity to learn about university courses, study pathways and the many possibilities awaiting them beyond school.










### Inspired by Those Who Walked Before Us

It was especially inspiring to welcome back several ***school alumni***, whose achievements encouraged students to dream big and pursue their goals with confidence.

### Conversations That Shape the Future

Through meaningful conversations and valuable advice, students gained greater clarity about life beyond school and were encouraged to consider how their future careers can ***serve the community and seek the pleasure of Allah (SWT).***

### Explore • Aspire • Prepare • Serve

***Alhamdulillah***, the Careers Expo was more than a day of career exploration. It was an opportunity for our students to ***envision their future with confidence, purpose and faith.***

May Allah (SWT) guide our students towards pathways that are beneficial to them, their families and the wider community, and grant them success in this life and the Hereafter. ***Ameen***.

***Today's students, tomorrow's professionals, InshaAllah. May their knowledge, character and faith empower them to make a positive difference in the world.***

TOP

# Science Week 2026: Seeds of Science

## *Nurturing Curiosity, Growing Future Innovators*

Our school proudly celebrated **Science Week 2026** with this year's inspiring theme, **"Seeds of Science"**: Nurturing Knowledge for All." Throughout the week, students were encouraged to explore the wonders of science, ask questions, and discover how scientific thinking helps us better understand the world around us.







A **highlight of the display** was the beautifully illustrated **"Seeds of Science" tree**, symbolizing how curiosity grows into knowledge and innovation. Students eagerly browsed science-themed books, participated in discussions, and challenged themselves with educational activities and Islamic trivia, making learning both meaningful and enjoyable.

Science Week provided a wonderful opportunity for students to **develop their curiosity, critical thinking, and love of discovery**. It reminded us that every great scientific achievement begins with a simple question and a desire to learn.

As we continue to nurture young minds, we hope the seeds planted during Science Week will inspire our students to become the thinkers, problem-solvers, and innovators of tomorrow.




**"Curiosity is the seed. Knowledge is the growth. The future is for all."**

TOP

"More Than a Game A Stronger Us!" ♡

# Interclass Soccer Competition

Play Together • Support Each Other • Grow Stronger ♥

Different Classes Same Passion Brighter Futures! ♡

## Who Took Part?

Year 6 students from:




6A 6C 6AE

## What Happened?

Our Year 6 students participated in an exciting Interclass Soccer Competition, where students from 6A, 6C and 6AE showcased their soccer skills, teamwork and sportsmanship.




## Skills on Display

Throughout the matches, students enthusiastically demonstrated their:

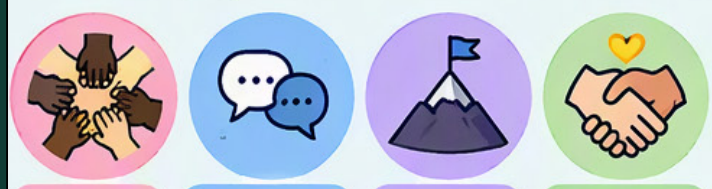


Dribbling Passing Shooting Defending

Students worked collaboratively with their teammates in a spirit of friendly competition.

## What Students Gained

The competition provided a fantastic opportunity for students to apply the skills learned in HPE lessons while developing:



Teamwork Communication Resilience Fair Play




Congratulations to 6C! ♡

Our Grade 6 Interclass Soccer Champions!
Their determination and excellent teamwork earned them a well-deserved victory!

## Well Done to Everyone!

A big congratulations also goes to all students from 6A, 6C and 6AE who participated with enthusiasm and helped make the competition a successful and enjoyable experience.

Every Player Made a Difference! ♡




Proud of You All! ♡

Good Players Play the Game
Great Students Uplift Each Other ♡

6A • 6C • 6AE
Same School • Stronger Together ♥

RESPECT ♡
FRIENDSHIP
TEAMWORK
BRIGHTER TOMORROWS

DARUL ULUM COLLEGE OF VICTORIA
دار العلوم فكتوريا
A light through knowledge and action
KNOWLEDGE • FAITH • ACTION

# HEADS UP, HELMETS ON!

## Keeping Our Students Safe on the Road




As more students ride their bikes, scooters and other wheeled devices to and from school, we would like to remind families of the importance of wearing a properly fitted helmet every time they ride.

A helmet is one of the simplest and most effective ways to protect against serious head injuries. Developing safe riding habits from an early age helps children build confidence, responsibility and awareness while travelling independently.

In Victoria, wearing an approved bicycle helmet is a **legal requirement** for all cyclists.

### CHECK YOUR HELMET

Parents and guardians are encouraged to regularly check that their child's helmet:



Is approved and in good condition | Fits snugly and comfortably | Is securely fastened before every ride | Is worn correctly, covering the forehead

### A SAFER BRIGHTER TOMORROW

- Protects young lives
- Builds good habits
- Keeps our school community safe
- Shows care and responsibility

*Little habits make a big difference!* ♥

SAFE STUDENTS | STRONGER COMMUNITY | BRIGHTER FUTURES

## NO HELMET, NO RIDE!

Thank you for supporting our students in staying safe on their journey to and from school.

*Together Towards a Safer Community In Sha Allah*

TOP

# Annual Quran Competition 2026

## *Celebrating Excellence in Quran Recitation and Memorization*

The ***Darul Ulum College of Victoria & Darul Ulum Academy Annual Quran Competition 2026*** was a truly inspiring event that brought together students, families, and staff in a ***celebration of faith, dedication, and love for the Holy Quran***.

### A Celebration of Faith and Achievement

The Annual Quran Competition is ***more than a contest***; it is an opportunity for students to ***strengthen their relationship with the Quran*** and appreciate its guidance in their daily lives.

We extend our sincere congratulations to all participants, finalists, teachers, and families who contributed to the success of this memorable event.

### Honoring Our Top 3 Finalists

We proudly ***congratulate the Top 3 Finalists*** in each category, whose outstanding performances earned them a place among this year's highest achievers. Their commitment to the Quran and pursuit of excellence exemplify the Prophetic teaching of striving for success in both faith and character.

These remarkable students demonstrated not only accuracy and fluency in recitation but also a deep respect for the words of Allah (SWT). Their achievements are a testament to their hard work, the encouragement of their families, and the guidance of their teachers.

**Darul Ulum College of Victoria & Darul Ulum Academy**

*Annual Quran Competition 2026 — Top 3 Finalists by Category*

| Category | Rank | DUCV Campus | DUA Campus |
|---|---|---|---|
| Nazirah of Surah Al-Baqarah (Grade 4) | 1st | 1017044 Muhammad Usman Ahmed Grade 4B | *N/A* |
| | 2nd | 1017029 Khalifa Allouch Grade 4D | *N/A* |
| | 3rd | 1020394 Muhammad Dawood Ilyas Grade 4D | *N/A* |
| Hifz of Surah Ad-Duha to Naas (Grade 4) | 1st | 1019588 Muhammad Hasan Amir Grade 4D | 1021030 Abdulrahman Naib Grade 4B |
| | 2nd | 1020802 Atta Ur Rehman Thani Grade 4B | 9482 Bilal Balta Grade 4B |
| | 3rd | 1017171 Omer Abdella Grade 4B | 1017473 Abdul Shahyan Grade 4B |
| Nazirah of Juz 1 to 15 (Grades 5 & 6) | 1st | 9260 Idris Ibrahimi Grade 5B | 1018855 Adam Hussein Grade 5B |
| | 2nd | 9282 Isa Ibrahimi Grade 6B | 8924 Shafiuddin Syed Grade 6B |
| | 3rd | 1017370 Muhammad Bin Munir Grade 6B | 1018771 Syed Shahzain Mukhtar Grade 6B |
| Hifz of Surah Fajr to Naas (Grades 5 & 6) | 1st | 8996 Ahmad Hoblos Grade 6B | 1019610 Ibrahim Ilyas Mohammed Ismail Grade 5B |
| | 2nd | 1019893 Moinul Haque Sheikh Masrur Grade 5B | 1018594 Abdullah Abdul Qadir Grade 6B |
| | 3rd | 1021119 Mohammad Afraz Grade 6D | 1018613 Umer Bin Taha Grade 6B |
| Nazirah of Full Qur'an (Years 7 & 8) | 1st | 1020837 Ayoub Haibe Grade 8B | *N/A* |
| | 2nd | 9285 Hussien Abdella Grade 7B | *N/A* |
| | 3rd | 8707 Mirza Zahid Baig Grade 7B | *N/A* |
| Hifz of Juz 30 & Surah Al-Mulk (Years 7 & 8) | 1st | 1020660 Hassan Malik Grade 7B | *N/A* |
| | 2nd | 1020106 Mohammed Hasan Siddique Grade 8D | *N/A* |
| | 3rd | 8449 Adam Taha Grade 8D | *N/A* |
| Hifz of Juz 29 & 30 (Years 9–12 incl. Kitab) | 1st | 8189 Zayd Zunnoon Grade 9BE1 | *N/A* |
| | 2nd | 1021081 Knann Bare Grade 9B | *N/A* |
| | 3rd | 8825 Yusuf Nodir Grade 10BE2 | *N/A* |
| Hifz of Juz 29–30, Surah Yasin & Kahf (Years 9–12 incl. Kitab) | 1st | 7468 Muhammad Kimura Grade 11BE4 | *N/A* |
| | 2nd | 7489 Hamzah Moustafa Grade 11BE4 | *N/A* |
| | 3rd | 7873 Muhammad Zulfiqar Bin Faisal Grade 10BE2 | *N/A* |
| Hifz of Juz 1 to 3 (Grade 4BE – DUCV & DUA) | 1st | 9341 Hamzah Inamdar Grade 4BE | *N/A* |
| | 2nd | 9409 Nasehulla Hussaini Syed Grade 4BE | *N/A* |
| | 3rd | 9113 Salih Ahmad Grade 4BE | *N/A* |
| Hifz of Juz 1 to 5 (Grade 5BE – DUCV & DUA) | 1st | 9155 Shahzaib Hassan Mohammed Grade 5BE | *N/A* |
| | 2nd | 9130 Abrar Syed Grade 5BE | *N/A* |
| | 3rd | 9165 Muhammad Badaloo Grade 5BE | *N/A* |
| Hifz of Juz 1 to 10 (Grade 6BE - DUCV & DUA) | 1st | 8921 Zakariya Syed Grade 6BE | *N/A* |
| | 2nd | 1019488 Muhammad Hassaan Nasir Grade M-6BE | *N/A* |
| | 3rd | 9010 Najeebuddin Khan Khaja Grade 6BE | *N/A* |
| Hifz of Juz 1 to 15 (Years 7BE & 8BE) | 1st | 1018791 Ahmed Sohail Grade 7BE | *N/A* |
| | 2nd | 8621 Saad Hossain Grade 7BE | *N/A* |
| | 3rd | 1017478 Arham Hossain Grade 6BE | *N/A* |
| Hifz of Full Qur'an (All Male Campus Levels) | 1st | *Pending* | *N/A* |
| | 2nd | *Pending* | *N/A* |
| | 3rd | *Pending* | *N/A* |

***"The best among you are those who learn the Quran and teach it." (Sahih al-Bukhari)***

***May Allah (SWT) continue to bless our students with knowledge, wisdom, and a deep love for the Quran, and may their efforts be rewarded abundantly in this life and the Hereafter. Ameen.***

TOP

# The Good Deed Tree

## Planting Seeds of Kindness, Growing a Legacy of Goodness

At ***Darul Ulum College of Victoria***, our ***Library Team*** recently launched a heartwarming ***initiative designed to inspire*** students and teachers to ***reflect upon and strengthen their commitment to good character and positive actions***.

The ***Good Deed Tree*** invited members of our school community to write their own personal pledges of kindness and good deeds, which were then proudly displayed on the branches of a special tree in the Library. What began as a simple idea quickly blossomed into a beautiful symbol of compassion, generosity, and Islamic values.

As the tree grew, it was filled with thoughtful promises to help others, show respect, demonstrate gratitude, care for the environment, support family and friends, and strengthen our relationship with Allah (SWT). ***Each pledge represented a sincere intention to make a positive difference***, reminding us that even the smallest act of kindness can have a lasting impact.














### A Tree That Continues to Flourish

It has been truly inspiring to see the enthusiasm and sincerity with which students and staff embraced this initiative. The many pledges displayed throughout the Library have transformed the Good Deed Tree into a ***flourishing reminder of our collective commitment to goodness, responsibility, and outstanding Islamic character***.






### Looking Ahead

We pray that this ***beautiful initiative continues to inspire our students and staff to uphold their pledges*** and strive for excellence in their faith and character.

May Allah Subhanahu wa Ta'ala accept all of our sincere efforts, make our good deeds a source of ongoing reward, and allow us to continue spreading kindness wherever we go. Aameen.

***"Every pledge is a leaf, every good deed is a branch, and every act of kindness helps our tree of faith continue to flourish."***

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# 2026 Seerah Exhibition

## Bringing the Seerah to Life

During ***Term 3***, the Boys Section proudly hosted the ***2026 Seerah Exhibition,*** a special initiative designed to strengthen students' love and appreciation for our beloved Prophet Muhammad (peace be upon him).

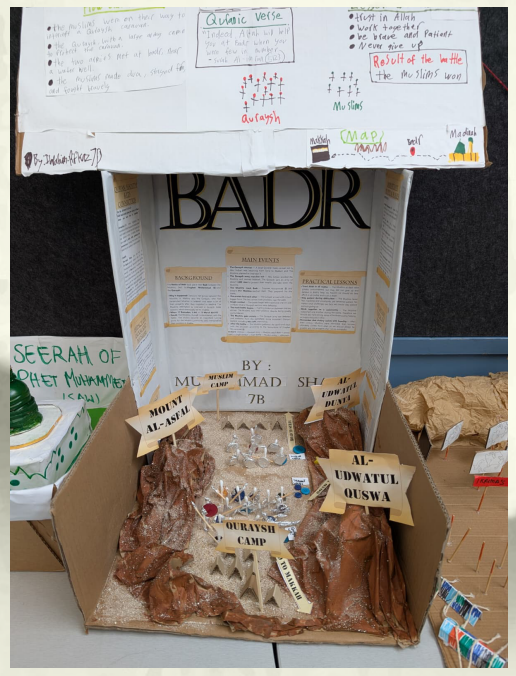
Throughout the term, ***students created a range of projects, artifacts and displays*** that were showcased in the Seerah Exhibition. The ***exhibition*** guided visitors through the life of Rasulullah (peace be upon him), from his blessed birth to his final years in Madinah, highlighting key events, lessons and achievements.







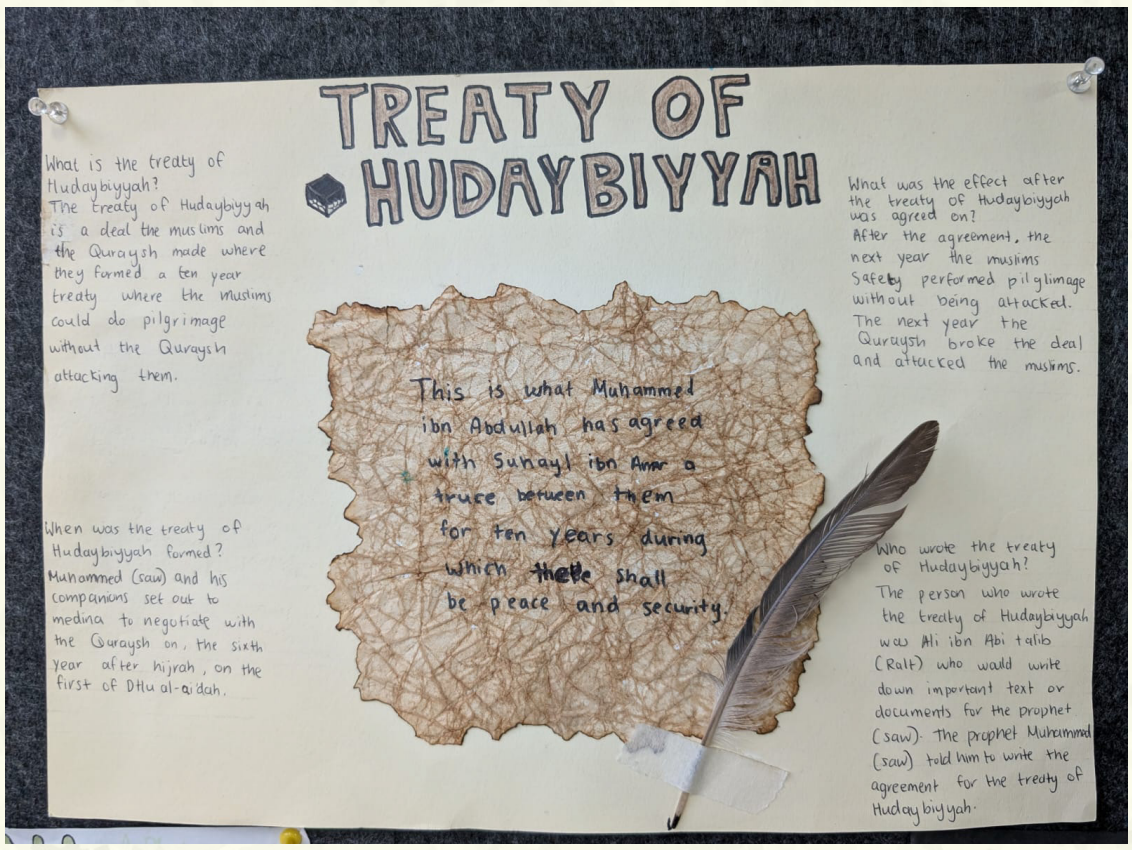
Popular features included the ***Seerah Tree***, ***detailed battle models*** and an ***interactive Wudhu Demonstration*** presented by senior secondary students. Parents and community members had the opportunity to view the exhibition during Parent-Teacher Interviews and were ***impressed by the students' creativity, knowledge and effort.***

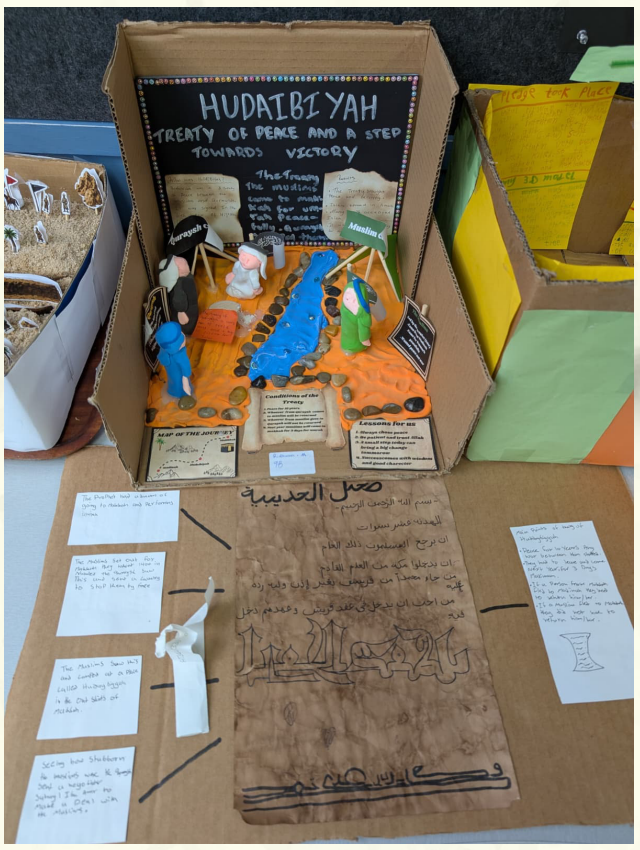






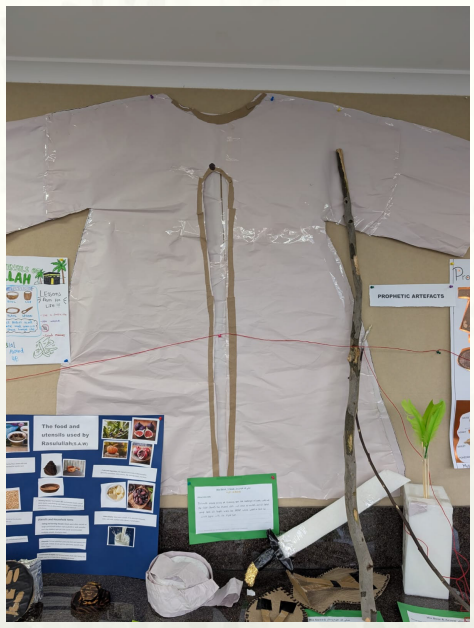


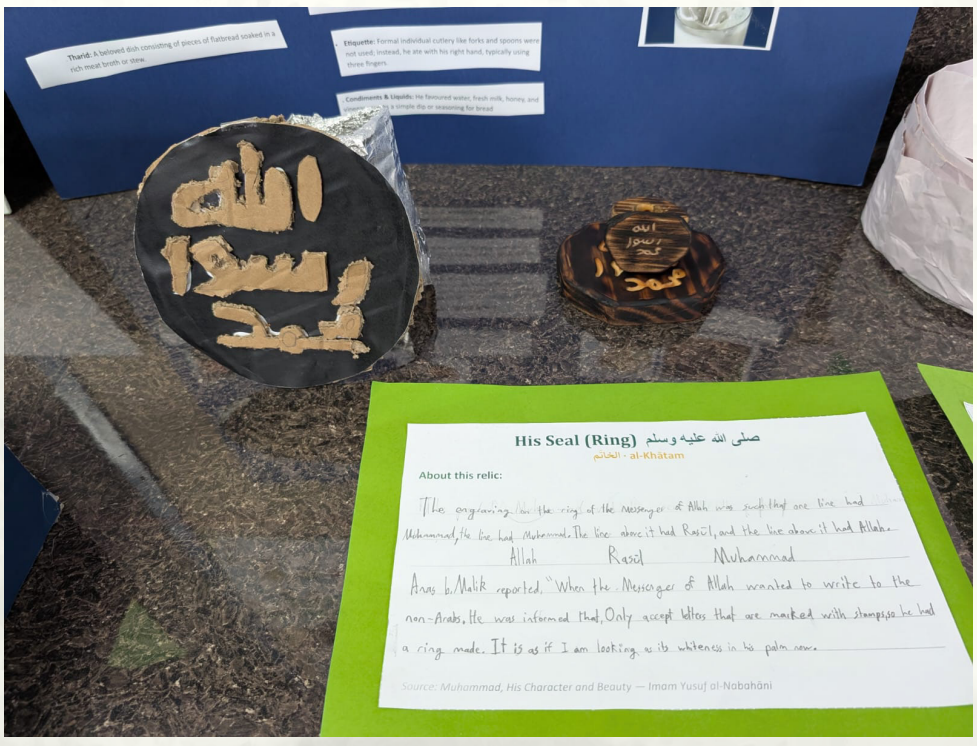

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The exhibition concluded with ***"Seerah – Voices and Verses,"*** where students and staff **delivered inspiring speeches and poetry in praise of Rasulullah** (peace be upon him). The event provided a fitting end to a memorable celebration, leaving many participants inspired to strengthen their connection to the Seerah and follow the noble example of our beloved Prophet (peace be upon him) in their daily lives.



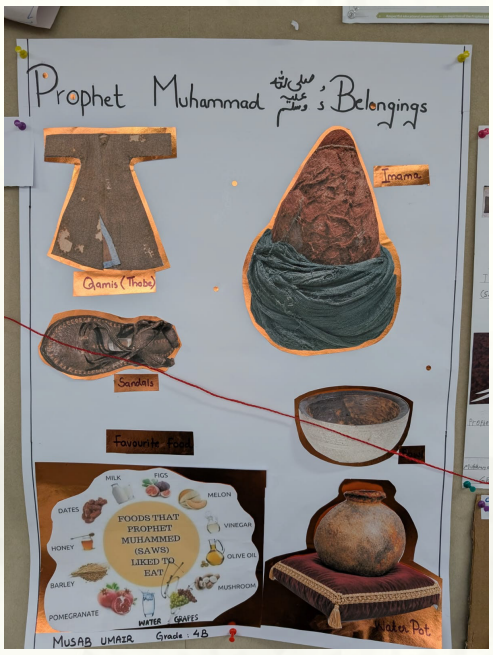










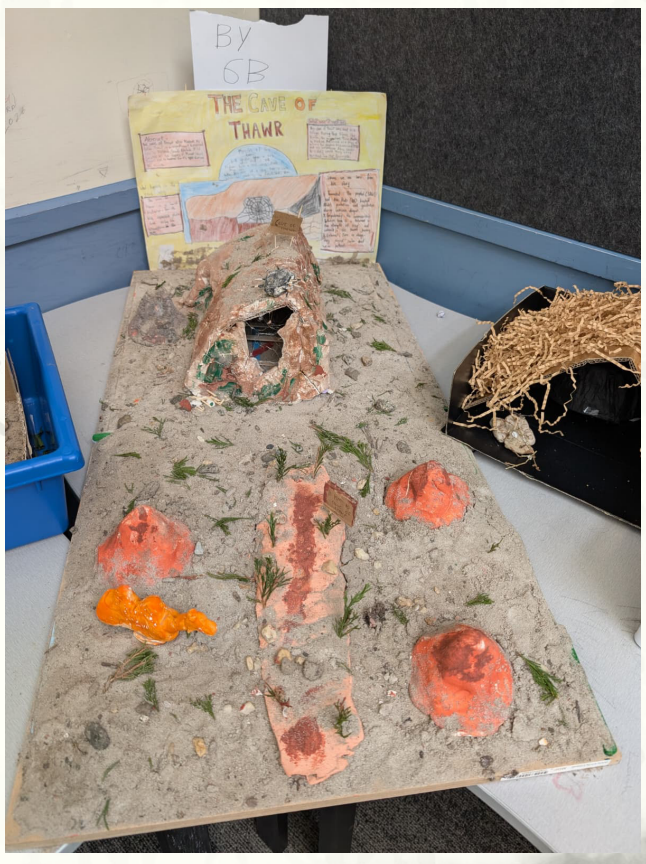



***"Indeed in the Messenger of Allah you have an excellent example." (Qur'an 33:21)***













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